

PSYC550 (TEACHING OF PSYCHOLOGY) Fall 2022
MF 12:00-1:15pm; 3 credits; Dr. Laura Madson; SH 342; (915) 646-6207

COURSE DESCRIPTION

Despite the title, this course is designed to serve new and experienced teachers in any discipline. It will help new teachers design and conduct a successful course and help experienced teachers improve their teaching. The course focuses on developing and conducting an introductory course in your discipline in both a face-to-face format and an asynchronous online format.

My goal is to model the principles of a student-centered classroom. Consequently, this class may be unlike other courses you have taken (e.g., there are no exams and no papers in the traditional sense). Instead, you will demonstrate your learning via a series of products that should both facilitate additional learning and serve as useful resources in your future teaching.

As this is a graduate-level course, you should expect to regularly and actively engage in discussion. As a teaching course, you will also have the opportunity to practice planning and leading discussion. That said, participation in discussion is not included in the final grade. Practice teaching and leading discussions are also not graded. None of these activities is graded because I want you to feel safe taking a risk without concerns about how it will affect your course grade.

YOU ARE WELCOME HERE

The NMSU Department of Psychology is committed to promoting a sense of inclusion and respect for all people, regardless of their culture, race, ethnicity, gender, sexual orientation, gender identity, socioeconomic status, age, religion, immigration status, veteran status, or physical ability. The Department recognizes that systematic barriers exist for some people and not others, and is committed to fostering a more equitable and diversified environment.

COURSE OBJECTIVES

In this class you will have the opportunity to:

- design an introductory course in your discipline twice: once in a face-to-face format and once for an asynchronous online format. Both designs will use best practices identified in research on the scholarship of teaching and learning. This course design will include:
 - course objectives describing what students will be able to DO at the end of the course
 - a plan to assess the course objectives
 - learning objectives for each day of the class, including reading assignments
 - selection of an appropriate OER textbook
 - a detailed plan of one unit
 - a complete syllabus
 - a Getting Started Module for the asynchronous course
- teach mini-lessons to your classmates
- practice leading your classmates in discussion

COVID clause: If you become ill or need to care for someone who is ill, let me know as soon as is reasonable. We will work out an arrangement for completing coursework that suits your situation.

REQUIRED TEXTS: We will refer back to the books frequently; it will be helpful if you bring them to class.

Nilson, L. B. (2016). *Teaching at its best: A research-based resource for college instructors* (Fourth edition). Jossey-Bass, a Wiley imprint.

Nilson, L. B., & Goodson, L. A. (2021). *Online teaching at its best: Merging instructional design with teaching and learning research* (Second edition). Jossey-Bass.

I will also add you as observers to the Canvas course accompanying my Introduction to Psychology course this semester. That course can serve as an example of what a "fully built" face-to-face course can look like.

PREREQUISITES: None

COURSE REQUIREMENTS: More info about each of these is on Canvas.

1. Practice teaching and leading discussion (F2F)
2. Course objectives (F2F)
3. Outcome map and assessment plan (F2F and async online)
4. Course schedule (F2F)
5. Unit plan (F2F) and complete unit/module (async online)
6. Course syllabus (F2F and async online)
7. Getting Started Module (async online)

COURSE SCHEDULE: A tentative schedule of class activities, assignments, and due dates is available on Canvas.

SETTING GRADE WEIGHTS: One practice you may choose to include in your teaching is allowing students to set grade weights. To give you first-hand experience with both the process and the results, you will determine the percentage of the final grade for each of the assignments described above (teaching practice is not included).

<u>Class format</u>	<u>Assignment</u>	<u>% of final grade</u>
Face to Face		_____%
	Course objectives	_____%
	Outcome map and assessment plan	_____%
	Unit plan	_____%
	Course schedule	_____
	Course syllabus	_____%
		100%
Asynch online		_____%
	Outcome map and assessment plan	_____%
	Complete Unit/Module	_____%
	Getting Started module	_____%
	Course syllabus	_____%
		100%
		100%

GRADING

Due to university policy, I must reduce my assessment of your learning to the woefully inadequate representation of a letter grade. I will do so using the following criteria:

Grade	Percentage of total points earned
A	92-100%
A-	90-91%
B+	88-89%
B	82-87%
B-	80-81%
C+	78-79%

Grade	Percentage of total points earned
C	72-77%
C-	70-71%
D+	68-69%
D	62-67%
D-	60-61%
F	< 60%

Note that grade reports are not automatically mailed to students. Students can access grades and credits by the web using my.nmsu.edu. At the request of the student, the instructor will provide information on progress in the course prior to the last day to drop a course.

MULTIPLE SUBMISSIONS

Multiple submissions, revisions, and redos are not allowed. With respect to most assignments, doing poorly on one submission will not have a dramatic effect on your final grade.

STUDENT RESOURCES

A complete list of resources for current students is available at [Aggie One Stop](#)

<u>Emergencies:</u>	911	<u>Student Life</u>	(575) 646-1722
<u>Aggie One Stop</u>	(575) 646-6678	<u>Military & Veterans Programs</u>	(575) 646-4524
<u>Student Assistance Services</u>	(575) 646-1722	<u>Student Success Center</u>	(575) 646-3136
<u>You @ NMSU</u>		<u>Student Technology</u>	(575) 646-4857
<u>Police Department</u>	(575) 646-3311	<u>Online Math Tutoring</u>	
<u>Aggie Health & Wellness Center</u>	(575) 646-2731	<u>Writing Center</u>	
<u>Financial Aid & Scholarship Services</u>	(575) 646-4105	<u>Campus Tutoring</u>	
<u>Aggie Cupboard</u>	(575) 646-7636		

Another resource for college students with disabilities is the [Disability Rights, Education, Activism, and Mentoring \(DREAM\)](#) group, sponsored and funded by the National Center for College Students with Disabilities (NCCSD). From their website: [DREAM](#) is a national online disability cultural center connecting and supporting students to become leaders and agents of change on their campuses. The student-led organization strives to empower students with disabilities to work for campus and national change, encourage the development of disability culture and peer support, and advance the study of disabilities within academia.

CIVILITY AND PROFESSIONALISM

Learning new ideas or encountering new situations can sometimes trigger emotions ranging from delight to frustration. Please feel free to share positive emotions with me and your classmates early and often. You are also free to share negative emotions with me and your teammates provided you do

so civilly (e.g., you don't pass judgment, you refrain from using obscenities). I am happy to answer your questions and/or to help you identify ways to improve your performance in class. However, I will not respond to written or verbal communications that fail to uphold this standard of civility.

I will hold your written work to an analogous standard of professionalism. I expect that all written work students submit for this class will use standard, edited English and observe professional standards regarding content. Put simply, I expect you to use full English sentences, proof read and spell check your work, and to remain on topic. In particular, be mindful of what personal information you choose to disclose in your written work. One guideline for personal disclosure is **The Grandmother Test**: If you wouldn't feel comfortable telling your grandmother, don't include it in your assignment or paper.

DIGITAL TECHNOLOGY POLICY

Use of a digital device for tasks unrelated to this class is strongly discouraged. Put simply, if you are surfing the web, checking social media, playing a game, or otherwise distracted, you are not participating fully in the day's activity. I hold myself accountable to this standard as well. I pledge not to use my laptop or phone for purposes unrelated to class during all class meetings.

EMAIL

Your NMSU email account is the official means of communicating with the university. Information critical to your success at NMSU is delivered to you via this account, and you are expected to follow rules and policies provided to you via this communication method. Any email from you to the instructor should be sent either through the Canvas course management system or through your official NMSU email account. Please be advised that due to privacy and security concerns, we are unable to respond to emails from or about students that do not originate from an official NMSU email address.

HOW WE WILL USE TECHNOLOGY

This class meets in person but uses [Canvas](#) and other web resources to enhance your learning.

Required Hardware:

You will need regular access to a web-enabled device (see the [minimum computer requirements](#)). If you are on campus, you may be able to use one of several [on-campus computer labs](#) or use your own device. If you are not on campus, you will need to provide your own device.

Required Software:

- An updated version of a web-browser (e.g., Chrome, Firefox, Safari). More information about which browsers work on Canvas is [here](#).
- A word processing program. One option is NMSU's free access to [Microsoft Office 365](#).

Minimum technical skills:

You must be able to

- create, edit, and save a Microsoft Word document
- create, edit, and save a .pdf document
- navigate Canvas and upload assignments to Canvas.

HOW WILL WE BE USING CANVAS IN THIS COURSE?

PSYC550 has an associated [Canvas](#) course. You will receive an invitation to the [Canvas](#) course in your NMSU email. Canvas works on both Mac and PC platforms. There is also an app for mobile devices. Note that the app is limited in its capability. I strongly recommend using the full Canvas website whenever possible.

Although I will do our best to update files and due dates on Canvas, do not allow Canvas to think for you. It is your responsibility to monitor due dates on the schedule.

If you are new to Canvas, refer to [the Student Quickstart Guide](#) or the [Student Video Guides](#). Also, consult the [Canvas privacy policy](#) and the [accessibility information for Canvas](#).

Logging in to Canvas

- a) To log in to Canvas, go to <https://learn.nmsu.edu>. You can also access Canvas through the myNMSU portal at <http://my.nmsu.edu>.
- b) Your Canvas username and password are the same username and password you have for NMSU email and the myNMSU portal. You must activate your myNMSU account from the myNMSU portal page or the Canvas log-in page in order to access Canvas.
- c) At the Canvas log-in page, you should check your web browser for compatibility. To do this, click on “Student Resources,” then “Getting Started” and follow the testing procedure.
- d) Once you have logged in to Canvas, PSYC550 should appear on your menu of courses.
- e) Click on the course name to enter the course. If PSYC550 does not appear on your Canvas course menu, contact your advisor ASAP. There may be a problem with your registration that must be addressed.

Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late and will not be accepted for any reason nor will partial credit be assigned. Students are strongly encouraged to submit assignments in advance of the due time, then log out of Canvas, log back in and check that the assignment is not corrupt, is the correct file, is complete, and is attached to the correct assignment.

WITHDRAWALS

To withdraw from this class, you must submit a signed withdrawal form by close of business on 10/14/22. I will not automatically drop you for any reason.

INCOMPLETES

The [University catalog](#) states, “The letter grade of I (incomplete) is given for passable work that could not be completed due to circumstances beyond the student’s control that develop after the last day to withdraw from the course. In no case is an I grade to be used to avoid the assigning of D, F, U or RR grades for marginal or failing work. Examples of appropriate circumstances include documented illness, documented death or crisis in the student’s immediate family, unexpected military deployment

and similar circumstances.” If something arises in your life, the sooner you talk to me, the more options I have to help.

PLAGIARISM

Plagiarism is using another person’s work without acknowledgment, making it appear to be one’s own. Intentional and unintentional instances of plagiarism are considered instances of academic misconduct and are subject to disciplinary action such as failure on the assignment, failure of the course or dismissal from the university. The NMSU Library has more information and help on how to avoid plagiarism at <https://nmsu.libguides.com/plagiarism>.

UNIVERSITY POLICIES

Please visit <https://provost.nmsu.edu/faculty-and-staff-resources/syllabus/policies.html> for university policies and student services, including Discrimination and Disability Accommodation, academic misconduct, student services, final exam schedule, grading policies and more.

DISCRIMINATION AND DISABILITY ACCOMMODATION

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

[Disability Access Services](#) (DAS)

Corbett Center Student Union Room 208

Aaron Salas, Director

575-646-6840

das@nmsu.edu

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. **You may submit a report online at equity.nmsu.edu. If you have an urgent concern, please contact the Office of Institutional Equity at 575-646-3635.**

Title IX prohibits sex harassment, sexual assault, dating and domestic violence, stalking and retaliation. For more information on discrimination or Title IX, or to file a complaint contact:

Office of Institutional Equity (OIE) - O'Loughlin House, 1130 University Avenue

Phone: (575) 646-3635

E-mail: equity@nmsu.edu

[Office of Institutional Equity Website \(https://equity.nmsu.edu\)](https://equity.nmsu.edu)

SYLLABUS MODIFICATIONS STATEMENT

This syllabus is subject to revision to best fit the educational needs of the class. Any changes or modifications will be announced in class and/or on Canvas.