PSYCHOLOGY 1110G INTRODUCTION TO PSYCHOLOGY FALL 2025

Sect. M01 MF 9:00-10:15am; Chemistry W153; 3 credits. Sect. M02 12:00-1:15pm; Science Hall 102; 3 credits

Instructor	T.A. M01 and M02	TA M01	TA M02
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ARE YOU HAPPY?

Would you like to be happier? Would you like to know how to change your behavior in ways that might make you happier?

Join me in exploring what psychology tells us about how to be happy and how to change behavior. I hope you will discover that learning is fun, psychology is useful, and that working in a team can be effective and enjoyable.

OUR ITINERARY (AKA COURSE OBJECTIVES)

This course explores two themes: 1) The characteristics of happy people; and 2) techniques for changing behavior. The course will also give you practice adding human value to the output from large language models like ChatGPT.

During the course, students will have the opportunity to:

Module	Module Learning Objective
1	Evaluate tools & techniques psychologists use to study human behavior
2	Apply psychological principles to form and maintain meaningful relationships
3	Apply principles of behavior change to real world situations
4	Use principles of career development to identify a meaningful career
5	Evaluate how dementia, psychological disorders, and psychoactive drugs affect human behavior

YOU ARE WELCOME HERE

The NMSU Department of Psychology is committed to promoting a sense of inclusion and respect for all people, regardless of their culture, race, ethnicity, gender, sexual orientation, gender identity, socioeconomic status, age, religion, immigration status, veteran status, or physical ability. The Department recognizes that systematic barriers exist for some people and not others, and is committed to fostering a more equitable and diversified environment.

FREQUENTLY ASKED QUESTIONS

WHAT TYPES OF ASSIGNMENTS WILL WE COMPLETE?

Assignments are designed to facilitate and evaluate your learning. Some assignments are formative assessments that occur frequently and are worth relatively few points. They allow you to get frequent feedback on how you are progressing through each module, without having your grade substantially penalized for misunderstanding. Other assignments are summative, designed to assess your learning. These assignments occur less frequently and are worth more toward your final grade.

HOW CAN I USE ARTIFICIAL INTELLIGENCE TOOLS IN THIS CLASS?

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any substantive portion of an assignment for them, which includes hiring a person or a company to write assignments and using GenAI tools.

You may use large language models of generative artificial intelligence (e.g., ChatGPT, Bing, Claude, Bard, Grammarly, CoPilot, products integrated into Microsoft 365) to help you better understand concepts from the textbook. Unless otherwise specified in the assignment, you may not use these tools to help you answer questions on preparedness checks, end-of-module team activities, writing assignments, or final exam task. Using GenAI tools on these tasks will either impair your learning or impair my ability to fairly assess it.

WHAT IF I MISS CLASS?

You can earn credit for any assignment if they are submitted by the due date/time. If your absence is planned, you can arrange with your TA to take any preparedness check early. Most in-class activities are in the textbook. You can send a picture of the completed activity to me or your TA.

If you miss class for unpredictable reasons (e.g., illness, death in the family), missing any one or two assignments during the term will have a barely noticeable effect on your final grade. Also, I drop each student's lowest two individual Preparedness Check scores, lowest two team Preparedness Check scores, and lowest two in-class activity scores.

HOW DO I SUCCEED IN THIS CLASS?

1. READ THE TEXTBOOK BEFORE CLASS.

Madson, L (2024). *Psychology for Everyday Life* (6th). Kendall Hunt Publishers: Dubuque, IA. ISBN: 9798765796092.

Purchase the textbook from the NMSU bookstore. Other vendors will charge you for shipping and will probably send you the wrong book.

I make no money from the textbook. I donate half of the royalties from sales of the book to the Aggie Cupboard and the other half to the NMSU Department of Psychology to support student teaching & research.

Please bring the textbook with you to class every day starting Monday 9/8/25.

SHOULD I BUY OR RENT THE TEXTBOOK?

You need a copy of the textbook to succeed in class. The book is similar to a workbook because it contains all the activities we will be doing in class during the term. You will turn these activities in by ripping them out of the textbook. Thus, **do not purchase a used copy of the book or rent a new copy.** A used copy of the book will be missing half the pages. If you rent the book, you'll have to photocopy all the activities before class.

WHAT IF I CAN'T AFFORD THE BOOK?

A **free** copy of the textbook is on reserve at Zuhl library all semester You can read the assigned pages and/or photocopy the necessary pages in the library.

Free audio recordings of the reading assignments are also available on Canvas. These are homemade (me reading aloud at home) so please don't hold them to professional sound quality standards.

2. COMPLETE THE ASSIGNED PREPARATORY ACTIVITIES AND INDIVIDUAL PREPAREDNESS CHECKS BEFORE CLASS.

In order to allow us to complete interesting activities during class, you must complete some preparatory work on your own outside of class. The individual Preparedness Checks (iPCs) on Canvas hold you accountable for coming to class prepared. Thus, you should complete them by yourself, without using your textbook, AI, other students, or the web. You must use the LockDown Browser feature on Canvas to access each iPC. More information about LockDown Browser is available at https://youtu.be/XuX8WoeAycs. iPCs are due **at the beginning of class time (i.e., 9:00am)**.

Each individual Preparedness Check will consist of two multiple-choice items selected from an item bank. You will have two minutes to complete each individual Preparedness Check. Each iPC is worth eight points. You may take each iPC twice although the items may change between administrations. If you take the iPC twice, Canvas will record the average score from the two administrations. Make-up preparedness checks will not be given. Each student's lowest two iPC scores will be dropped at the end of the term.

3. ATTEND CLASS IN PERSON REGULARLY

This class will meet Mondays and Fridays. Section M01 meets in Chemistry W153 9:00-10:15am. Section M02 meets in Science Hall 102 12:00-1:15pm.

4. EARN THE FIVE REQUIRED RESEARCH CREDITS TO EXPERIENCE HOW PSYCHOLOGISTS STUDY HUMAN BEHAVIOR

All main campus Intro Psych students are required to earn five research credits to help you learn more about how psychologists study human behavior. There are two ways you can earn these credits: 1) by participating in and summarizing ongoing studies being conducted by the faculty and graduate students in the NMSU Psychology Department; or 2) by completing a specific series of free online ethics trainings. Specific instructions for both options are on **Canvas**.

Each hour of experimental participation is worth 1 research credit; each module of the ethics training is worth at least 1 research credit. You can mix and match participation and ethics trainings as long as the total equals at least five research credits.

Please note that you must be at least 18 years old to participate in ongoing research studies. If you are not yet 18, you will need to participate in the online ethics trainings.

Please take any research participation very seriously if you choose to engage. These studies are not here for the sake of extra credit. They are real scientific investigations that contribute to students' theses/dissertations, to journal publications, and to grant-funded research projects. Please participate carefully, and keep your experiences confidential so as not to bias anyone else's participation.

Because your exploration of happiness will be richer if you gain this research experience earlier in the term, THREE research credits will be due on Canvas by 5:00pm 10/20/25. Late credits will NOT be accepted. If you submit four research credits by the midterm deadline, you earn the ability to skip the fifth credit. If you do not submit four research credits by 10/20/25, the final TWO research credits will be due on Canvas by 5:00pm 12/5/25. Late research credits will NOT be accepted.

Each research credit is worth 1% of your final grade (for a total of 5%). Students who participate in ongoing research studies but who do not submit a satisfactory summary of the study will forfeit half of the credit he/she otherwise would have earned.

If you complete the five required credits (or four credits by mid-term), you may earn extra-credit by completing additional research credits. Each additional credit is worth 1% of your final grade. You can earn up to five extra research credits (i.e., up to 5% of your final grade).

Occasionally, students may be asked to participate in very brief, in-class studies. Students are not required to participate in any of these studies nor will they be penalized if they do not participate. Students who opt to participate in these studies will not receive research credits or extra credit.

5. PARTICIPATE ACTIVELY AND CONSTRUCTIVELY IN TEAM ACTIVITIES

To succeed in any career, you must be able to work collaboratively with others and communicate clearly. To help you develop these skills, I will assign you to a permanent learning team. Your final grade will include your performance on tasks you do alone and your team's performance on team tasks.

Two mechanisms hold students accountable for making consistent and positive contributions to their team:

1. Students cannot pass this class solely on the efforts of their teammates. **STUDENTS WHO DO NOT EARN AT LEAST 70% OF THE INDIVIDUAL POINTS WILL NOT RECEIVE CREDIT FOR THEIR TEAM'S PERFORMANCE.** These students' final grades will be calculated by weighting their individual performance by 85%, the peer evaluation by 10%, and the research credits 5%.
2. Students' final grade will include a peer evaluation of their teammates' performance that is worth 10% of the final grade (more detail about the peer evaluation is below).

Teams will do four kinds of tasks to facilitate your learning.

1. *Team Preparedness Checks* – Team Preparedness Checks (tPCs) give your team practice making decisions about class content and hold you and your teammates accountable for being prepared for class. You may not use your textbook, the web, or AI during tPCs. TPCs are 2-item, multiple-choice, closed-book assessments over the reading assignment. They are taken at the beginning of class period and are worth 8 points each (4 points/item). Everyone who is on time for the tPC will earn the same score on the tPC. Because tPCs hold students accountable for being prepared for, on time, and in class, **no make-up tPCs will be given** for any reason. I will drop everyone's lowest two tPC scores at the end of the semester. **Latecomers will earn a zero on the team Preparedness Check.** If you know in advance that you will need to miss class, you may arrange with your TA to take the tPC early (without your teammates) OR you may earn credit by completing the tPC with your team using the technology of your choice (e.g., phone, FaceTime, Zoom, Skype). If you take the tPC early, your score will be the score you earn on your own, not the score your team earns on the tPC.
2. *In-class Activities* - These activities help you deepen your understanding by making decisions with your teammates about the day's content. During class activities, please give others and their ideas the attention and respect you expect to receive. Unless otherwise noted, we complete them together during class time, although most of these activities will be submitted at the end of class for **individual** participation points. In-class activities are worth 2 points assessed using the rubric found on Canvas. If you participate in the activity and turn it in on time, you will earn two points that will go toward the individual portion of your grade. Because you must be present to participate meaningfully in these activities, they cannot be "made up." If you know in advance that you must miss class, you may be able to complete the day's activity early. Talk to Dr. Madson ASAP about this option. Each student's lowest two in-class activity scores will be dropped at the end of the term. Scores on in-class activities are recorded by the T.A.s, usually within 2-4 days of the due date.
3. *End-of-module team activities* - These activities replace a traditional end-of-unit exam. They require your team to apply the material in each module to authentic and/or interesting problems. These activities are found on Canvas (not in the textbook) and are denoted on the course schedule in ALL CAPS. You will complete these activities with your teammates during class. As with the team Preparedness Checks, everyone in your team will earn the same score on these activities. These activities are worth 50-60 points each. Dr. Madson grades these activities using the rubric found on Canvas, usually within 7 days of the due date.

4. *Team Activity Debriefings* – The ability to critically evaluate yourself and your team is key to your ability to work effectively with others. These debriefings are an opportunity to reflect on how you can improve your effectiveness as a team. Because I want you to focus on the <u>process</u> your team used on the activity (and not on the grade your team receives), this debriefing will be conducted before your team receives feedback on the preceding team activity. Each debriefing is worth fifteen points toward the team portion of your final grade. The T.A.s grade them using the rubric found on Canvas, usually within 2-4 days of the due date.

6. PERSONALIZE OUR EXPLORATION OF HAPPINESS VIA A WRITING ASSIGNMENT

Writing assignments help you think about class material in writing, which uses a different form of thinking than speaking. You will complete the writing assignment on your own (not with your team) outside of class time. As with the individual Preparedness Checks, the writing assignment will help you learn. You may not use AI to draft or edit your work, as that will greatly decrease how much you learn from the task. The assignment, the evaluative rubric, and due date are on Canvas. You are encouraged to consult the [NMSU Writing Center](#) or the [Purdue Online Writing Center](#) for help with this assignment. Note: **late work will not be accepted nor will we assign partial credit for late work**. The writing assignment is graded by the T.A.s using the rubric on Canvas usually within 7 days of the due date.

7. PROVIDE YOUR TEAMMATES FEEDBACK ON THEIR PERFORMANCE

Your teammates can become valued friends and can help you succeed in the course if you give your best contribution to team activities. Twice during the term, you will provide each of your teammates with feedback on their performance as a team member using a Canvas-integrated product called Feedback Loop. An email from Feedback Loop will be sent to your NMSU email address twice: once in the middle of the term and once at the end of the term. The message will contain a link to a questionnaire for your peer evaluation. The midterm evaluation is formative; it will be shared with your teammates anonymously but will not be included in the final grade. The final evaluation will also be shared with your teammates and will be included as 10% of your final grade. Each student's peer evaluation grade will be the average of the evaluations received from his/her final peer evaluations. **Students who do not complete the final peer evaluation for their team mates will receive a zero on the peer evaluation and their final grade will be lowered accordingly.**

THE FIVE-STAR REVIEW

HOW WILL I KNOW IF I AM SUCCEEDING IN CLASS?

I have very high standards for this course because it will help you learn skills and information that will make you more successful in life. I am confident you can meet my standards if you come to class prepared, interact productively with your teammates, and follow the instructions on assignments carefully.

One key to success in life is showing up for one's commitments, on time, and prepared. To help you build this habit in a low-risk setting, I set an uncompromising standard regarding punctuality and late work. Simply put, I do not accept late work. I do not award partial credit for late work. I will not accept corrected replacements for [Canvas](#) submissions that are the incorrect file, a corrupted file, or are attached to the wrong assignment unless the correction is made prior to the original due date.

That said, I structure this course such that missing any one or two assignments over the term will not have a dramatic effect on your final grade. It is natural to make an occasional mistake or to encounter an occasional life complication. If you miss a deadline, submit the wrong file, or arrive late to class one day, do not panic. Most assignments are worth less than 2% of your final grade. As long as mistakes and complications are infrequent, there will be little effect on your final grade.

GRADING

Due to university policy, I must reduce my assessment of your learning to the woefully inadequate representation of a letter grade. I will use four types of evidence to do so:

1. Your performance on individual tasks
2. Your team's performance
3. Your teammates' final peer evaluations of your performance as a teammate
4. Your earned research credits.

You can vote for the percentage of the grade that will be determined by scores in three of these performance areas. I will post three possible sets of grade weights on Canvas near the beginning of the semester. The set that receives the most votes will be used to calculate final grades which will be assigned as follows:

Grade	Percentage of total points earned	Grade	Percentage of total points earned
A	92-100%	C	72-77%
A-	90-91%	C-	70-71%
B+	88-89%	D+	68-69%
B	82-87%	D	62-67%
B-	80-81%	D-	60-61%
C+	78-79%	F	< 60%

Note that grade reports are not automatically mailed to students. Students can access grades and credits by the web using my.nmsu.edu. At the request of the student, the instructor will provide information on progress in the course prior to the last day to drop a course.

MULTIPLE SUBMISSIONS

Unless otherwise specified, multiple submissions, revisions, and redos are not allowed. With respect to most assignments, doing poorly on one submission will not have a dramatic effect on your final grade.

SIX-WEEK EARLY PERFORMANCE GRADES

Lower division courses are required to submit grades for work completed as of the sixth (6th) Friday of the semester. These grades will be used to facilitate opportunities for students to address performance issues. This is optional for upper division courses. (ARP 4.55, Part 5 https://arp.nmsu.edu/4-55/).

In this class, the Six-Week Early Performance Grade will reflect your performance on only a portion of the total graded work in this course. If you are doing well, congratulations on your success – but be mindful that there is still a significant portion of the graded work yet to be completed. If you are doing poorly, or not as well as you would like, please meet with me to discuss how you can improve. If you have concerns about your progress in multiple courses and need to consider a schedule change, meet with your academic advisor.

THE INSURANCE POLICY (AKA: EXTRA CREDIT OPPORTUNITIES)

Although this class is structured such that missing or performing poorly on any one or two assignments will not have a dramatic effect on your final grade, many students feel less anxious if they earn extra-credit "just in case." Extra-credit opportunities will be due throughout the semester. See Canvas for more information.

THE FINE PRINT

PREREQUISITES

None. However, if you are currently enrolled in CCDE (Developmental English) or CCDM (Developmental Math) or are required to enroll in either of these courses prior to graduation, I strongly advise you against enrolling in PSYC1110G until you have successfully completed both CCDE and CCDM.

DIGITAL TECHNOLOGY POLICY

Use of a digital device for tasks unrelated to this class is strongly discouraged. Put simply, if you are using a digital device, you are not participating fully in the day's activity. As an incentive to remain off devices, students can earn .5 extra-credit point/class day for voluntarily turning their device at the beginning of class. This extra-credit can add up quickly and easily for students who choose to use this opportunity. More information on this process will be explained in class.

STUDENT RESOURCES

A complete list of resources for current students is available at **Aggie One Stop**

Emergencies	911	Military & Veterans Programs	(575) 646-4524
Aggie One Stop	(575) 646-6678	Student Success Center	(575) 646-3136
Student Assistance Services	(575) 646-1722	Student Technology	(575) 646-4857
Police Department	(575) 646-3311	Writing Center	
Aggie Health & Wellness Center	(575) 646-2731	Campus Tutoring	
Financial Aid & Scholarship Services	(575) 646-4105	Aggie Cupboard	(575) 646-7636

Another resource for college students with disabilities is the Disability Rights, Education, Activism, and Mentoring (DREAM) group, sponsored and funded by the National Center for College Students with Disabilities (NCCSD). From their website: DREAM is a national online disability cultural center connecting and supporting students to become leaders and agents of change on their campuses. The student-led organization strives to empower students with disabilities to work for campus and national change, encourage the development of disability culture and peer support, and advance the study of disabilities within academia.

CIVILITY AND PROFESSIONALISM

Learning new ideas or encountering new situations can sometimes trigger emotions ranging from delight to frustration. Please feel free to share positive emotions with me and your teammates early and often. You are also free to share negative emotions with me and your teammates provided you do so civilly (e.g., you don't pass judgment, you refrain from using obscenities). I am happy to answer your questions and/or to help you identify ways to improve your performance in class. However, I will not respond to written or verbal communications that fail to uphold this standard of civility.

I will hold your written work to an analogous standard of professionalism. I expect all written work to use full English sentences, to be proof-read and spell-checked, and to remain on topic. In particular, be mindful of what personal information you choose to disclose in your written work. If you wouldn't feel comfortable telling a law enforcement officer, don't include it in your assignment or paper. If you're still reading, earn two extra-credit points by uploading a picture of a sea otter to the Canvas assignment called "Syllabus check." Ok, back to policies...

EMAIL

Your NMSU email account is the official means of communicating with the university. Information critical to your success at NMSU is delivered to you via this account, and you are expected to follow rules and policies provided to you via this communication method. Any email from you to the instructor should be sent either through the Canvas course management system or through your official NMSU email account. Please be advised that due to privacy and security concerns, we are unable to respond to emails from or about students that do not originate from an official NMSU email address.

HOW I WILL USE ARTIFICIAL INTELLIGENCE IN THIS CLASS?

I use a custom AI chatbot to help me draft incorrect but plausible response options on individual Preparedness Checks. I also use the bot to evaluate the clarity of the instructions and determine plausible products on end-of-module team activities.

HOW WE WILL USE TECHNOLOGY

This class meets in person but uses Canvas and other web resources to enhance your learning.

REQUIRED HARDWARE:

You will need regular access to a web-enabled device (see the minimum computer requirements). If you are on campus, you may be able to use one of several on-campus computer labs or use your own device. If you are not on campus, you will need to provide your own device.

REQUIRED SOFTWARE:

- An updated version of a web-browser (e.g., Chrome, Firefox, Safari). More information is here.
- A word processing program. One option is NMSU's free access to Microsoft Office 365.

MINIMUM TECHNICAL SKILLS: You must be able to

- Create, edit, and save a Microsoft Word document
- Create, edit, and save a .pdf document
- Navigate Canvas and upload assignments to Canvas.

HOW WILL WE BE USING CANVAS IN THIS COURSE?

PSYC1110G has an associated Canvas course. You will receive an invitation to the Canvas course in your NMSU email. Canvas works on both Mac and PC platforms. There is also an app for mobile devices. **Note that the app is limited in its capability. I strongly recommend using the full Canvas website whenever possible.**

Although we will do our best to update files and due dates on Canvas, do not allow Canvas to think for you. It is your responsibility to monitor due dates on the schedule.

If you are new to Canvas, refer to the Student Quickstart Guide or the Student Video Guides. Also, consult the Canvas privacy policy and the accessibility information for Canvas.

Logging in to Canvas

1. To log in to Canvas, go to https://learn.nmsu.edu. You can also access Canvas through the myNMSU portal at http://my.nmsu.edu.
2. Your Canvas username and password are the same username and password you have for NMSU email and the myNMSU portal. You must activate your myNMSU account from the myNMSU portal page or the Canvas log-in page in order to access Canvas.

3. At the Canvas log-in page, you should check your web browser for compatibility. To do this, click on "Student Resources," then "Getting Started" and follow the testing procedure.
4. Once you have logged in, PSYC1110G should appear on your menu of courses.
5. Click on the course name to enter the course. If PSYC1110G does not appear on your Canvas course menu, contact your advisor ASAP. There may be a problem with your registration that must be addressed.

Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late and will not be accepted for any reason nor will partial credit be assigned.

WITHDRAWALS

To withdraw from this class, you must submit a signed withdrawal form by close of business on 10/16/25. I may drop students from class who are persistently absent or who miss numerous consecutive assignments.

UNIVERSITY GRADING SYSTEM

The University Grading System is outlined in ARP 4.55 (https://arp.nmsu.edu/4-55/). Instructors can decide if their course is graded using fractional grading (pluses and minuses). At the request of the student, the instructor will provide information on progress in the course prior to the last day to drop a course.

S/U GRADING OPTION

Students enrolling under the S/U grading option must earn a specific grade as designated by the instructor to receive an "S". Students must elect the grading option prior to the last day to add a class. See ARP 4.55 Part 2 (https://arp.nmsu.edu/4-55/) for more information.

SIX-WEEK EARLY PERFORMANCE GRADES

Lower division courses are required to submit grades for work completed as of the sixth (6th) Friday of the semester. These grades will be used to facilitate opportunities for students to address performance issues. (ARP 4.55, Part 5)

INCOMPLETE GRADES

Under university policy, incompletes may be given only if a student has a passing grade at mid- semester (the last day to withdraw from a class) and is precluded from successful completion of the second half of the course by a documented illness, documented death, family crisis or other similar circumstances beyond the student's control. Visit ARP 4.55 Part 2, Letter D (https://arp.nmsu.edu/4-55/) for more information.

ACADEMIC MISCONDUCT

The Student Code of Conduct defines academic misconduct, non-academic misconduct and the consequences or penalties for each. The Student Code of Conduct is available in the NMSU Student Handbook online http://studenthandbook.nmsu.edu/

Academic misconduct is explained at: https://studentlife.nmsu.edu/academic_integrity/academic_misconduct.html Academic misconduct is governed by ARP Policy 5.10. (https://arp.nmsu.edu/5-10/)

PLAGIARISM

Plagiarism is using another person's work without acknowledgment, making it appear to be one's own. Intentional and unintentional instances of plagiarism are considered instances of academic misconduct and are subject to disciplinary action such as failure on the assignment, failure of the course or dismissal from the university. The NMSU Library has more information and help on how to avoid plagiarism at https://nmsu.libguides.com/plagiarism.

UNIVERSITY POLICIES

Please visit the *syllabus student resources & policy* website for university policies and student services, including discrimination and disability accommodation, academic misconduct, student services, final exam schedule, grading policies and more.

DISCRIMINATION AND DISABILITY ACCOMMODATION

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

> Disability Access Services (DAS)
> Corbett Center Student Union Room 208
> Aaron Salas, Director
> 575-646-6840
> das@nmsu.edu

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. **You may submit a report online at equity.nmsu.edu. If you have an urgent concern, please contact the Office of Institutional Equity at 575-646-3635.**

Title IX prohibits sex harassment, sexual assault, dating and domestic violence, stalking and retaliation. For more information on discrimination or Title IX, or to file a complaint contact:

Office of Institutional Equity (OIE) - O'Loughlin House, 1130 University Avenue
Phone: (575) 646-3635
E-mail: equity@nmsu.edu
Office of Institutional Equity Website (https://equity.nmsu.edu)

GENERAL EDUCATION COURSE LEARNING OBJECTIVES: AREA IV - SOCIAL AND BEHAVIORAL SCIENCES

All general education courses are required to include instruction and evaluation of a variety of essential skills. There are three such skills associated with this course:

- Communication
- Critical Thinking
- Personal and Social Responsibility

SYLLABUS MODIFICATIONS STATEMENT

This syllabus is subject to revision to best fit the educational needs of the class. Any changes or modifications will be announced in class and/or on Canvas.

RELIGIOUS OBSERVANCES AND AUTHORIZED ABSENCES

NMSU values diversity and the university supports cultural and religious inclusiveness. If your participation in cultural or religious observances (e.g. religious holidays, spiritual observances) conflicts with a particular class session, please notify the instructor in writing and ahead of time to be excused from class for such observances.

CLASS RECORDING

Class lectures can be recorded and are covered by ARP 11.05, Part 2, Letter I (https://arp.nmsu.edu/11-05/). These recordings should not be distributed by anyone other than the instructor.

IMPORTANT DATES FOR FALL 2025

	16-Week Term (August 20 – December 12)	First 8-Week Term (August 20 – October 12)	Second 8-Week Term (October 13 – December 12)
Last day to add course without instructor Permission	August 21	August 21	October 14
Last day to add course with instructor permission	August 29	August 25	October 16
Late Registration fee assessed for courses added	August 22-29	August 22-25	October 15-16
Withdraw by and receive refund	September 5	August 29	October 22
Withdraw from a course with no refund (W grade)	October 16	September 19	November 10

Important Dates & NMSU Academic Calendar (including mini-semester & upcoming dates):
https://records.nmsu.edu/students/important-dates.html